

6.razred

Nastavna tema: Zeleno i zdravo /Healthy and green

Nastavna jedinica: Healthy Earth

Vrsta nastavnog sata:usvajanje novog nastavnog sadržaja

UVOD:

Odigraju Quiz(<https://quizizz.com/embed/quiz/638041975d7495001ecbca3f>)

Zatim se ponovo pokrene kviz i zapišu točne rečenice (barem 7) u bilježnice.

USVAJANJE NOVOG NASTAVNOG SADRŽAJA:

Nakon toga, prepisu riječi iz 1. zadatka i prevedu ih. (Udžbenik Footsteps 2)

Naslov :

Healthy Earth

global warming-globalno zatopljenje

rainforests-kišne šume, prašume

pollution-zagađenje

environment- okoliš

Riješe 1. zadatak u udžbeniku.



HEALTHY EARTH

FOCUS ON VOCABULARY

I can name and describe important ecological issues.

KEY WORDS

global • local • rainforest
pollution • deforestation
campaign • raise money

1 Match the words with their definitions. Translate the words.



- | | |
|------------------|---|
| 1 global warming | ___ the air, water and land on Earth |
| 2 rainforests | ___ cutting down forests |
| 3 pollution | ___ the Earth is getting warmer |
| 4 deforestation | ___ making the air, water or land dangerously dirty |
| 5 environment | ___ tropical forests |

Arbor Day



2 Claire writes articles for Global Citizens, the school magazine. She is interviewing Planet Pals members, Tamsi and Brandon.

a) Listen to the first part of the interview.

Who are Planet Pals and what do they do?



b) Listen to the second part of the interview and answer the questions.

What is Earth Hour?

What do people do on Arbor Day?



Earth Hour



World Oceans Day

3 How much do you know about these special days? Circle the correct answer.

1 **Planet Pals** is a group of kids who want to _____ nature.

- a) destroy b) help c) forget

2 **Global Citizens** is a school _____.

- a) project b) programme c) magazine.

3 Its motto is _____.

- a) Think locally, act globally.
b) Think globally, act locally.
c) Think globally, act globally.



Učenci rade 2. zadatak. Pročitaju naglas što se traži u 2. zadatku.

Učitelj pušta **zvučni zapis**. Dva puta ili tri ako je potrebno.

Svoje odgovore piše u bilježnicu.

PONAVLJANJE I VJEŽBANJE

Matching the words and their paraphrases.

Students are given cards which have paraphrases or just a word. Students have to mingle and find the student who has a matching card:

📖 **Ecology**: The study of how living things interact with each other and their environment.

- 🔍 **Habitat:** The natural home or environment where a plant or animal lives.
- 🔍 **Species:** A group of similar living organisms that can breed and produce offspring.
- 🔍 **Endangered:** At risk of becoming extinct; when a species has very few members left alive.
- 🔍 **Conservation:** The protection and careful management of natural resources and the environment.
- 🔍 **Pollution:** Harmful substances that contaminate the environment, like air, water, or soil.
- 🔍 **Ecosystem:** A community of living things, along with their environment, interacting as a system.
- 🔍 **Biodiversity:** The variety of different species of plants and animals in a particular place.
- 🔍 **Climate:** The usual weather conditions in a particular area over a long period of time.
- 🔍 **Preservation:** Keeping something in its original or existing state; protecting it from harm or decay.

Ponavljanje uz digitalnu križaljku:

<https://learningapps.org/display?v=pbr9j4yy524>